

Tabs for Indexing the Kentucky Writing Handbook Part 1

<u>Section 1</u> Developing a School-wide Writing Program	<u>Chapter 1</u> Cornerstones of Kentucky's Writing Program	703 KAR 5:010 Writing Portfolio Procedures	Program of Studies for Kentucky Schools
703 KAR 5:080 Code of Ethics	Research-based Practices	On-going Evaluation	<u>Chapter 2</u> Guidelines for a Successful School Writing Program
Working Folders	<u>Chapter 3</u> Three Types of Writing	Writing to Learn	Writing to Demonstrate Learning
<u>Chapter 4</u> Writing Developed through Units of Study	<u>Chapter 5</u> Learning from Student Work	Kentucky Marker Papers	Portfolio Analysis
Protocols	Instructional Practices	<u>Chapter 6</u> Alerts	<u>Section 2</u> Integrating Writing Portfolios into classroom instruction
<u>Chapter 7</u> Guidelines for the generation of student work	<u>Chapter 8</u> Code of Ethics for the Writing Portfolio	Practices in Compliance: Marking Student Papers	Responding to Student Work
<u>Chapter 9</u> Writing Process	Conferencing Strategies Used throughout the Process	Stages of the Writing Process	<u>Chapter 10</u> Using Resources effectively
<u>Chapter 11</u> Categories and Forms in the Writing Portfolio	Categories and Forms	Content Area Writing	Complete/Incomplete Portfolios
<u>Chapter 12</u> Grade Level Requirements	<u>Section 3</u> On-Demand Writing Assessment	<u>Chapter 13</u> Fundamentals of Ky On-Demand Writing Assess	
<u>Section 4</u> Resources	<u>Chapter 14</u> Professional Development Resources	<u>Chapter 15</u> Media Resources, Print, and Online Resources	
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<u>Chapter 11</u> Anchor Papers	<u>Appendix A</u> <u>Forms for Photocopying</u>	<u>Portfolio Table of Contents</u>	<u>Student Signature Sheet</u>
<u>KY Writing Scoring Rubric</u>	<u>Writing Scoring Rubric Flow Chart</u>	<u>Writing Scoring Score Report Form</u>	<u>Instructional Analysis: Strengths and Needs</u>
<u>Notification of Authorities</u>			<u>Appendix B</u> <u>Frequently Asked Questions and Answer</u>